		Year 5	X2 lessons per fortnight	ssons per fortnight		
	Wk	Topic	Learning Aims	Assessment		
Autumn	1 2 3 4 5 6 7	Medicine Through Time	Enquiry question: 'How have people responded to sickness and disease through time?'. To examine how people have responded to sickness and disease throughout an extended historical study (Ancient Egyptmodern day). To use historically accurate vocabulary (supernatural/natural) to explain change/continuity and progression/regression across time periods. To explore the role of key individuals and factors have contributed to changes in medicine.			
	9		Key vocabulary: Society, progression,	Teacher levelled assessment.		
Spring	1 2 3 4	Ancient Egypt		Teacher assessed + knowledge quiz		

Year 6	X2 lessons per fortnight				
Topic	Learning Aims	Assessment			
The Romans	Enquiry question: 'Why was the Roman invasion of Britain important in our history?' To examine the beginnings of Ancient Rome and the foundation of the empire. To analyse the different modes of government that Rome experienced.				
	To explain why the Romans invaded Britain and judge the success of the invasion. To explore the historical legacy of Rome's				
	invasion of Britain. Key vocabulary: Senate, society, government, empire, rebellion, Republic, monarchy	Teacher levelled assessment.			
Anglo-Saxon England	Enquiry question: Was Anglo-Saxon England an insignificant 'Dark Age?' To assess the impact that the threat of Viking invasion had on society. To explore what historians mean by the	Teacher			
	'Dark Ages' and to make a judgement whether this is a fair assessment.	assessed + knowledge quiz			

	6 7 8 9	To examine what everyday life was like in Ancient Egypt. To analyse how religion played a significant role in society. To explore how historians have found out about Ancient Egypt. Key vocabulary: Pharoah, government, society, civilisation, empire. supernatural.		To examine the foundations of a united England. To explore what everyday life was like in Anglo-Saxon England Key vocabulary: Invasion, Dark Ages, significance, monarch, society, hierarchy, Church.	
Summer	A A A A A A A A A A A A A A A A A A A	city-state.	Teacher assessed + knowledge quiz	Enquiry question: 'Was there a 'golden age in Baghdad c900?' To explore what historians mean by 'golden age'. To examine and compare different civilisations across the world. To investigate the achievement of the Islamic Empire. Key vocabulary: Empire, society, achievement, 'golden age'.	Teacher assessed + knowledge quiz